

# KONRAD POSCH | UNIVERSITY OF SAN FRANCISCO STUDENT EVALUATIONS SUMMARY

## SUMMARY OF QUANTITATIVE EVALUATIONS

Below is a summary of the teaching evaluation surveys which students fill out each semester. I have included both a summation of the quantitative evaluations as well as selected student comments which illustrate key features of my teaching style. Full evaluations are available upon request.

	ECON 390/691: † Political Economy of Artificial Intelligence	SOC 390: Quanti Methods for Multi-method Research	ECON 390/640: † Institutions, Markets, Platforms	ECON 477: International Political Economy	ECON 368: Economics, Politics, and Culture	ECON 630: Text as Data	ECON 640: Institutions, Markets, Platforms
	Spring 2024	Spring 2024	Fall 2023	Fall 2023	Fall 2023	Summer 2023	Summer 2023
<i>Response Rate</i>	88.89%	85.71%	73.33%	61.54%	63.64%	50%	66.67%
<b>Overall Instructional Design</b>	<b>5.46</b>	<b>4.54</b>	<b>5.98</b>	<b>4.63</b>	<b>4.07</b>	<b>5.67</b>	<b>5.75</b>
The learning outcomes for this course were clearly stated.	5.44	4.33	6.00	4.38	4.43	5.67	5.75
Student responsibilities in this course were clearly defined.	5.63	4.67	6.00	4.88	4.00	5.67	5.75
The course schedule was clearly laid out.	5.88	4.67	5.91	4.88	4.14	5.67	5.75
Criteria for assessing performance in this course were clearly stated.	4.88	4.50	6.00	4.38	3.71	5.67	5.75
<b>Overall Instructional Practices</b>	<b>5.44</b>	<b>3.50</b>	<b>5.51</b>	<b>4.04</b>	<b>3.10</b>	<b>6.00</b>	<b>5.58</b>
The course's subject matter was covered in a clear manner.	5.63	3.17	5.73	4.25	3.71	6.00	5.75
Course sessions were well prepared.	5.57	4.17	5.82	5.00	3.86	6.00	5.75
Feedback in this course was constructive.	5.13	3.17	5.00	2.88	1.71	6.00	5.25
<b>Overall Student Engagement</b>	<b>5.42</b>	<b>3.72</b>	<b>5.61</b>	<b>3.96</b>	<b>3.24</b>	<b>6.00</b>	<b>6.00</b>
Instructional activities contributed to my desire to engage in this course.	5.38	3.33	5.55	3.75	2.57	6.00	6.00
This course stimulated my interest in the subject matter.	5.44	4.00	5.55	4.00	3.57	6.00	6.00
This course motivated me to learn.	5.44	3.83	5.73	4.13	3.57	6.00	6.00
<b>Overall Student Learning</b>	<b>5.39</b>	<b>4.39</b>	<b>5.76</b>	<b>4.54</b>	<b>3.95</b>	<b>5.33</b>	<b>6.00</b>
I increased my knowledge in this subject as indicated by the course learning outcomes.	5.57	4.50	5.73	4.63	4.00	5.00	6.00
Strategies for learning (learning how to learn) in this course are transferable to other subjects.	5.26	4.50	5.82	4.50	4.00	6.00	6.00
This course contributed to my understanding of the subject matter.	5.35	4.17	5.73	4.50	3.86	5.00	6.00

†: ECON 390/691 and ECON 390/640 were combined undergraduate & graduate sections of courses which were taught together; feedback has been aggregated

Student's respond using a 0-6 point scale from strongly disagree (0) to strongly agree (6)

## SELECTED STUDENT COMMENTS

*Note: These comments come from my teaching in the past year since filing my dissertation. Please see the extensive qualitative comments from my 9 years teaching at Berkeley below for additional qualitative evidence of my dedication and skill at teaching diverse students.*

### Passion for Teaching and Learning

- Professor Posch has been one of my top 3 favorite professors at USF. His lectures are very interesting and his delivery of them is very engaging. Will definitely miss his classes.
- I thank the professor for the energy he puts in this course. It was worth every single dollar I spent on it.
- Enjoyed the class. Loved Professor Konrad's enthusiasm in class. Definitely motivated me to do my best.
- By far one of my top 3 professors I've had at USF. I will definitely miss his classes.
- Professor Posch is a very lively instructor, even though classes are almost 2 hours long it is very easy to pay attention because he makes lectures interesting. The readings required for class were always interesting. Good energy.
- One of the best courses I've ever taken! Prof Posch is wonderful, clearly passionate about the subject matter
- Professor Posch is a great teacher. He truly knows this class and the topics like the back of his hand. Very interesting to see and learn from his perspective and expertise.

### Engaging Course Design

- Fantastic choice in readings. All knowledge is useful, it is up to the individual to determine how to use knowledge appropriately. Konrad was able to navigate sensitive topics in a holistic manner that is supported by the readings that he supplied to the students. This course laid out the foundation of who gets what and why, given the constraints of modernity.
- I got a really good understanding of political economics in this course. The difference in readings allowed for a wide variety of issues to be discussed and also viewpoints. This course has motivated me to take more economics courses in my educational career.
- The course was a real eye-opener and a departure from the more math-intensive economics courses I've taken thus far.
- Excellent class; honestly what many classes should aspire to be like. The course is well-organized, detailed, accurate, and covers lots of information in an easy-to-digest manner.

# KONRAD POSCH | BERKELEY STUDENT EVALUATIONS SUMMARY

## SUMMARY OF QUANTITATIVE EVALUATIONS

Below is a summary of the teaching evaluation surveys which students fill out each semester, consisting of an average of the responses in each of two sections weighted by the number of responses. I have included both a summation of the quantitative evaluations as well as selected student comments which illustrate key features of my teaching style. Full evaluations are available upon request.

	PS149i: CPE of Developed Countries*	PS2: Introduction to Comparative Politics	PS126a: International Political Economy	PS138e: Varieties of Capitalism			PS144: US Foreign Policy to East Asia			PS1: Intro to American Politics	PS143b: Japanese Politics	PS138g: National Growth Models	PS147g: Welfare State
	Summer 2022	Spring 2022	Fall 2021 (zoom)	Fall 2020 (zoom)	Fall 2018	Spring 2017	Spring 2020 (zoom)	Fall 2017	Spring 2016	Spring 2018	Fall 2015	Spring 2015	Fall 2014
Response Rate	90.0%	67.6%	54.9%	56.0%	35.2%	34.0%	88.9%	78.8%	20.4%	77.4%	40.4%	79.6%	56.0%
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?	6.3	5.9	6.3	5.8	6.4	4.7	6.0	5.0	4.7	5.1	6.0	6.0	5.8
The instructor presented content in an organized manner.	6.3	6.1	6.3	6.0	6.4	5.6	6.2	5.3	5.3	5.3	6.0	5.8	6.0
The instructor explained concepts clearly.	6.2	6.0	6.4	5.8	6.3	5.1	6.0	5.2	4.6	5.1	5.9	5.7	5.8
The instructor was helpful when I had difficulties or questions.	6	6.1	6.6	6.3	6.4	5.2	6.3	5.3	5.5	5.6	5.9	5.7	6.3
The instructor provided clear constructive feedback.	5.7	5.7	6.5	6.0	6.2	4.9	6.0	4.9	5.4	5.2	5.7	5.5	6.0
The instructor encouraged student questions and participation.	6.7	6.4	6.4	6.2	6.4	5.7	6.2	5.7	5.4	5.7	6.2	5.9	6.2
The course was effectively organized.	6.4	6.3	6.5	5.9	6.4	5.0	6.0	5.4	5.1	5.0	5.9	5.6	5.9
The course developed my abilities and skills for the subject.	6.1	5.9	6.5	5.5	6.1	5.2	5.9	5.4	4.6	4.8	5.8	5.6	5.5
The course developed my ability to think critically about the subject.	6.4	5.8	6.6	5.5	6.1	5.3	6.1	5.1	4.6	5.1	5.9	5.7	5.5

Student's respond using a 7 point scale from not at all (1), to somewhat (4) to very (7)

\* I proposed, designed, and served as primary instructor for PS149i: CPE of Developed Countries

## SELECTED STUDENT COMMENTS

### Passionate Instructor Creating Lasting Impact

- Konrad has the perfect combination of intelligence and wit that makes for lively discussion sections. he's obviously passionate about the subject matter and his ability to breakdown even the most complex questions into logical, organized components was extremely helpful in my prep for exams and the paper. Konrad genuinely cares if we succeed.
- Konrad is by far one of the best GSIs I've had. His sections are very engaging. There is a perfect balance of Konrad reviewing lecture material and readings with us, and the group activities based on the readings that Konrad organized was very reinforcing of the material. Konrad was also very helpful in helping us prepare for midterms and papers by providing us concrete examples of the desired structure.
- GSI was enthusiastic and came to class with great energy.
- This course was one of my favorite's thus far in Cal. Primarily, I believe this course's strengths is based on the way that Konrad structures the section. Having students engage with one another in groups forces us to read the material and have a myriad of perspectives on the material.
- Konrad is a very knowledgeable GSI, who never fails to try to promote enthusiasm around the topics we are studying.
- The instructor genuinely cares about his students and is accessible when the students need help. The instructor knows the course materials very well and is also very passionate about teaching the course and providing help for his students. Presentation slides for each section was very helpful as well!
- Konrad is extremely passionate about teaching, and it shows. His enthusiasm helped me stay engaged, and I learned a lot in section because of it.
- Konrad's strength was his passion for the material and his subsequent explaining power.

### Creates Inviting Course Environment for Diverse Viewpoints

- Konrad is a great person and doesn't intimidate you so you can ask questions
- Konrad's really sweet and more than happy to help you! He's also very real with you—which I very much appreciated!
- Very energetic and knowledgeable. As well, he is very approachable and easy to talk to. He likes to keep class fun and engaging.
- the GSI was truly passionate caring towards his students. he really cares and I am glad that because this is my first semester here, he was my GSI.
- He is always preparing a lot for the sections, and he is very approachable so it was easy for me to get to talk with him about assignments. I could feel that he is always willing to help us, so he was great.
- make sure you stay engaged and participate as much as possible. It will assist not only in grasping the material, but make the time go faster and be a bonus for your participation grade. Go to office hours. Konrad does them open Q&A style and it is a great way to benefit from the questions of other students plus gives you a sense of camaraderie.
- Konrad was very charismatic, understanding, and presented the material in a way that was accessible. He was also very personable and I felt comfortable going to him for help.
- Konrad was effective as a GSI in that it was obvious that he had passion for the subject material, knew the material well and cared about his students. He seemed always open to students' questions and even criticisms and tried to answer as best he could, and he liked to lighten the mood in class by using metaphors. I appreciate his openness and very likable demeanor which made many students feel comfortable rather than intimidated in class.

- Konrad is a great teacher and was incredibly helpful in reviewing the content of lecture and providing us with more in depth analysis of what was covered in lecture. Asking questions was easier here as opposed to lecture because of the small class size. Konrad always seemed happy to answer student questions, it was clear to see that he really enjoys teaching and engaging with students.
- Konrad was very easy to talk to and very interested in ensuring that every single student fully understood the course material and was content in moving forward.

#### Makes Complex Material Approachable and Interesting

- The course was really organized and helped unpack and understand the course material on top of the lecture.
- Very knowledgeable GSI who did a magnificent job in simplifying these complex concepts in the course. Also, I would like to thank Konrad for his guidance and valuable wisdom that will especially help me in the long run.
- Konrad is enjoyable to listen to and portrays seemingly complex information in an understandable way using examples and analogies.
- Very clear with answers, approachable, and made the material interesting and very applicable
- Konrad was charismatic and obviously knowledgeable of the material, and was generally good at giving explanations and answering questions (though sometimes a bit long winded)
- out of the box look at things. good at breaking down complex concepts
- Konrad is able to explain difficult concepts and make them easier to understand. He gives very long answers that end up giving you a deeper understanding of the material. I think he would make a great professor because he makes the class engaging, motivates the students to succeed, and actually values students learning and understanding of the material.
- I liked how Konrad would sometimes would present a counterpoint or add another layer to a concept/idea Professor Pierson mentioned in lecture!
- he was like a crash course which was good bc he gave a lota useful info in a clear manner
- Konrad goes out of his way to help everyone understand the subject. He illustrates the concepts with language that is easy to understand and doesn't confuse us further

#### Use of Multiple Teaching Modalities for Different Learning Styles

- I think that using the breakout groups was very helpful. Also going over broad concepts in more detail and with the powerpoints you made was extremely helpful. Felt like you made the topics more accessible.
- I really appreciated the creative activities we had in section about the material and the review from lecture in the beginning
- really organized, great at explaining concepts and managing time, really creative engaging activities that are relevant to the course, also like how concepts are explained first, then there is small group discussion and exercise
- Konrad is a very good lecturer and does well in explaining concepts that are unclear. He was very creative in having us do different types of activities. Overall, I really appreciated having him as a gsi.
- Konrad is a great GSI! Love how he incorporated very interactive group work in order for us to better understand each concept taught.
- The section encouraged small group participation, which I have always felt more comfortable with. Konrad did great adapting the course during the pandemic—which cannot be said with most GSIs. Konrad always took time to respond thoughtfully and fully to every question I had. I never felt like I was too much of a burden with my questions. Konrad made me feel like he genuinely wanted us

to understand the course material, and he seemed just as genuine in his passion for the material and teaching.

- Konrad had a helpful way of covering the material for the week, and used a variety of different tools to explain some of the more complex subjects. Additionally, he was extremely approachable during section, office hours, or even in between, and was more than willing to work with students to help them understand unclear concepts, or even help them in planning their overall scholastic careers.
- I thought Konrad was a good GSI. He didn't do what many GSIs do which is just repeat what the professor said again (which I'm sure some students prefer) but rather he used lecture ideas as a building block for other discussions which I really liked.
- I felt like this was more of an informal section which was good in the sense that I felt like I had a good place that I could ask questions, but not one that I had to devote an abnormally large amount of time to preparing for. Additionally, the in class activities were generally enjoyable and didn't add stress for people that don't necessarily like group work.
- The discussion section was very organized with powerpoints and a clear pre-planned structure. I like that we had a review of what had been covered in lecture and/or a review of the readings as they can be very confusing/ dense. This helped my understanding of the material greatly.
- Konrad is a great GSI, he is enthusiastic and knowledgeable and comes up with interesting and interactive activities that help understand the material.